

26/1/1907

To Mrs. F. M. Stenlund -  
 Copenhagen  
 her Household.

Copied for  
 Kirk self

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I enjoyed Hordaland with its many street  
 pictures as well as its pictures in galleries. I think  
 the Dutch have that saving grace of humour  
 which I seem to miss among these profoundly  
 serious and most excellent Danes. Of the  
 various cities we have visited, I think Lubbeck  
 delighted me most, with its quaint streets  
 and its amusing pictures. . . . .  
 We have met nothing very interesting but  
 then the hour for Dutch Table d'Hôte appears  
 to be from four to seven, so we could not  
 give up the afternoon to eating our dinner.  
 We are in a small pension here for; in spite of  
 the American visitors, it is a genuine Danish  
 interior, beautiful Danish embroidery, chiefly  
 in two shades of blue on the table and elsewhere.  
 Nice Danish china to match, beautiful brass  
 trapezes and coffee pots and urns; most notable  
 housewifely arrangements in every way  
 and much Danish talk, always in a rather  
 sad monotone. The air here is a luxury, so  
 clear and delicious and the sea and the big  
 ships within ten minutes of us, . . . . .

You have done the Dutch cities  
 have you not? Of most of the painters, ones

impressions remain to some only noise but  
 Ben Brant - which was quite a new way,  
 I had thought of his wonderful technique,  
 characters and so on; that has struck me  
 this time in the manner and gentle way  
 in which he deals with the personalities  
 of his subjects. You feel that every man  
 has greatness in him somewhere because  
 the artist has revealed as much as appar-  
 ently commonplace men.

Miss Cornett has brought her poems  
 and poetry books, but we have not been  
 near publishing. I hope we shall in  
 Norway.

Dec. 1898

The conference: I must just dot down a few things Mr. Blocher said which I thought telling and which I very much endorse. I asked him to write to you but he may have forgotten.

We must not be swamped by "women workers". We are not women workers; our society much more important because with definite aims: They a mere collection of units destined not to live: Socialistic society of Maurice and Kingsley subverted in this way: formed Brit. Ass: as "Group T" in consequence, do nothing.

Besides, an Annual Conference is an annual conference and can't surpass itself. Besides, again, the people who attend are not as a rule the people we appeal to, young mothers and fathers in the act of wronging up their children.

25p4 emc 309

Nov 5th March 1900

— remembering that I have had to fight  
every inch of the way we have come and that  
... I sit like Botticelli's Fortitude, sword  
in hand, bracing myself for a possible  
fray.

8.2.1904.

There's goodness and virtue! A long synopsis  
of our teaching - copies of which I have sent to  
Miss Trufield for each member of the Committee.  
That is what your last letter produced.  
Now you will have a foundation for any  
talking or writing you may have to do.

12.2.1904

I am ever so glad you like my Statement. Yes I  
know that there will be tedious work on hand  
in Statement but I am less anxious to carry  
the point now that each member of the Committee  
should feel that there is a "yes" or "nay"  
to be said. It is drifting which I think  
is so damaging; that is why I sent my  
Statement to each member. . . . . Chapter  
and Verse? - No, best of Friends! - because  
it is all in the nature of live upon love



in a copy upon a piece of paper. Every bit, I think, in  
Home Education but unfolded and unfolded  
 until the last pamphlet - but what I am  
 doing is to make a careful table and  
 contents which shall guide people in  
 their studies, that is - if any body does  
 study.

22. 3. 1904.

You see, the whole object of the statement in view  
 is that the Committee on behalf of the Union  
 should make a confession of faith. Of course  
 there will be dividends, even on the Committee,  
 and certainly in the Union; but every body  
 contains those who differ and there is no  
 compulsion or pressure whatever, there is  
 anything new advanced. The principles  
 are those, which, as a human brother  
 (may I say) as well as Founder of the Union,  
 I have sustained it with from year to year  
 which contain all the real truth of  
 possession and, so far as I am concerned,  
 it is raison d'être. . . . A great gain has  
 come to me in the shape of those members  
 who, seeing the whole scheme of thought in  
 a bird's eye view, became the first adherents

25p60m189

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of the whole. I... am deeply grateful to  
them and value their enthusiasm more than  
I can say. It is a great thing to see others  
see eye to eye with you about matters  
which are as yours very life.... It will be  
a joyful and delightful thing to see the PNEU  
such an educational society as the world  
has never known; and there really is, I think,  
something to be said in favour of a person  
of even average intelligence who has given  
about 40 years of incessant, conscientious and  
progressive thought to the one subject of  
Education and who has tested every point  
said down by many experiments and  
much investigation of principles.

27.8.1902 "The Child as a Person" will be the very  
crux for our Crusade.

13pt 01m12307

1907 I feel a horrid person for talking to you as I did this morning. - How I wish I had no more to do with what Madge calls "the principles" than anybody else has. - then I could talk easily - but as a matter of fact I really have no more to do with it than Sir Isaac Newton has to do with the falling of apples! Bearing this in mind you will understand that the loyalty I talk about is that of persons working together in a common cause. But I know your generosity would absolve me from the horridness of making personal claims.

1909. We have had our inspection "The Great O.B." is old, you naturally call him an old man and he is passive in the sense that he is developing certain qualities. . . . but he is intellectually alive and alert to his finger-tips and is well worth the (heavy) cost. His main interest is every subject except mathematics (hand-crafts) and his great knowledge of all and each was a most valuable stimulus to the house. made us all more in love than ever with knowledge.

1910 in letters of last week (note 1)

1911

About my preface - by all means print it as  
a pamphlet - a good deal of it has been  
said before however, but I wanted to  
bring it under the idea of a person. If, and  
if, and if - I have a notion that I shall  
write a paper on each point of the Synthesis  
but don't hurry me, study A. Don't say  
with an air as if you were talking to a  
refractory "tucumie", "Write so and so".  
I suppose previous publication as a  
pamphlet would not interfere with a  
final book.

This is the first mention of C.M.M.'s  
last work - "The Essay" published 1923, keep me  
in 1920)



15p90m207

1912. Miss Sumner has been having a most successful  
lecture tour in Ohio and ... her lectures sell and  
the newspapers call her a poet in prose.  
with lavish praises.

1912. I hope she will present the doctrine that a fully  
employed intelligence results in nervous stability.  
It seems to me it is a doctrine the world should  
be the better for, it is one I have read much  
at heart for years but I have not had  
such a striking evidence of the truth as came  
under Sir Walter's notice at Winchester.

1913

She has not the art of writing or of reading. <sup>37100011309</sup>  
The two things are synonymous now are they not?

1913

I am persuading her, to read Jane Austen.  
"It is not freedom in education that is wanted but knowledge."

1914

"The students are at the moment doing their last papers and tomorrow they go. Last night V. Paul and I said many words of wisdom in time money clothes - the art of living in other people's houses, etc etc backing it all up with passages out of all the good books we have ever had! Too late, it is enough to make them throw up the ball."

— "Chiefly that I wish for myself - increase in the knowledge I had" (New Year Wish)

1916

"I have just been reviewing books - a horrible labour."

1915

"One of my little secrets: "He makes the barren woman to wife house and to be the joyful mother of children" (My dear 'Bairn')

1910

It's so weary - "May God be with you every day through the day - through the year - its for coming at all better, more satisfactory to myself as the years go on I don't find any of that pleasure! But don't you think one becomes more & more able to say "There now I'm happy that they - there now what can I do to be content with them."

23 p 110 m 309  
Untyped letters to Mrs F.  
dated July 1951.

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A magazine or Review must not develop into a pamphlet but must consist of a certain number of articles no one greatly exceeding the rest in length. Now, P.R. has a distinguished literary character to maintain. It is unique in all languages and in all times as an educational magazine of a literary character not professional or technical. We must play the game and not edit in an amateurish way. When you and I are gone P.R. will be long quoted and made much of in the annals of Education - how, I mean, don't make me explain again."

June 12. 1911. "~~Heard it is a secret~~ <sup>secret</sup> like everyone else, I say with joy "How the weeks fly" I watch the clock to see how soon anything and everything will come to an end. Like you, I am not a bit sorry for people killed in trying to save others or in battle, or even in accidents. Not that I think death is relief for everyone, but is just going on, in, so to speak, a change of garments. But, not like you, I take real pains to go on living and I'll tell you why.

Do you mind my asking you to read again Vol II of the little red books pp 71-76 and Vol III pp 106-117. I have tried to say there in a very crude way something of what I mean. (I know you too receive Jesus as "a teacher sent from God" and that is all the argument requires). But I want to tell you why I feel I must go on living as long as I am allowed. I do not look for anything in the way of punishment or reward or compensation more than of the sort I get here - with the one vast exception of "life more abounding"; that is, I think God-knowledge, God-consciousness.

2 of the world

Ephraim 199

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### Mischief

When he was going along he was going hip,hip along to his nest. So when he got there he was very disappointed there w s nobody there.And then he got glad and whistled happily because he was out of the cage.And then he went along and he soon saw the squirrel family,and the family saw the beautiful squirrel and the squirrel shouted to them.And then they realized that it was their Mischief,and ran to meet him and hugged him.



But there will be there

So much to do

So much to know

So much to see

So much to love

At the present time people can only ~~do~~ see, know, do, love, as they are prepared, and I know a nation we have to begin the things in the flesh. We shall go on with it in the spirit. All the people we shall meet we ought to know, realize, first. All the flowers in the world - all the stars in the universe (and I know no astronomy to speak of!)

Of course "His servants shall serve Him" always in all manners and we don't know which is first or last of the ways. you remember Browning's Lazarus, how intensely insignificant things attracted him.

I shouldn't wonder if that is the sort of Gospel our age is waiting for and we are so sick waiting that we play like tired children at a fair.

Warriors: Crabs and lobsters

Bankers: Squirrels

Squirrels. A squirrel, he puts nuts away and stores them for winter, and too he is a pretty animal. He's got a nice red brownish fur. If the squirrel doesn't keep his tail clean, it will push the poor little animal down and kill it.

Home decorator: Bumble bee

The bumble bee when it makes its house it puts flowers in and everything to decorate it. His babies see all these nice flowers and things. He makes his house in a wet bank. Before he sticks the flowers in he puts some rough stuff on the walls and then puts some sticky stuff on and then he sticks the flowers on.

March 21, 1912 (before Winchester)

Gatherings

How splendidly everything is going! Miss Parish sent me a whole stack of "Rescripts" this morning, to look at, all so wise and judicious, I believe you are going to do a quite perfect thing. The card is lovely - I am glad you were able to get the names of the School in and every time I read the motto I like it better and better. It is beautiful and most appropriate. How good the programme is! I am amused to see that you have allowed me a whole hour to talk in but do you know I think you were quite right - twenty minutes is as long as people will care to listen - You see the children will be there and the mothers will be longing to be doing something with them. However, I shall have many things to say re the school and you must use your discretion about having it all read.

(After Winchester Gatherings)

May 10, 1912. All I hear of the children is too moving for words and your organization is simply magnificent. The whole thing was delightfully impersonal, indeed I seem to have been the only intrusive personality. Your thought of Winchester as a place was entirely right. The Children's Gathering seems to me to have given point and meaning to all our work - Is it so?

I am afraid to ask how you are - or if there is anything of you left.....

Dec.

May 11, 1912. O.B. (Oscar Browning the examiner) has just gone and has given us an admirable exam.

Nov 11

He heard each student read three passages in each of the four languages - a very long business. They did some difficult translation into French and German in each language. To the lessons too, he gave great attention and - he declared to the students on Montessori!! (you know he has been living in Rome). They were not but convinced and I think neither was he by the time the lecture was over.

24-601239

A Day with a Child in Samoa.

If you give a whale's tooth to a boy in Samoa, he'll do whatever you want. When a boy is born, they always keep him in their arms. And then they pass over to another one to rest. If you want to make a little baby happy you give him a whale's tooth. They play leap-frog. This game is that you run and jump over another boy's back. And then they go in swimming without any clothes on. And they play cat's cradles and the little ones go in the little puddles. It's got a game called "The dance of waves." Outside the house they leave a bowl of water for you to clean your feet, because they use no shoes, you see.



though I listened politely! However I had  
~~thought~~ said a few things before.  
 Our big tea - I got it went off very well and  
 they did the play very nicely as you know it

Dec 1912 (Choice of new visitor for the H.O.L.)

May 1913. Now please don't make us waste time again in  
 talking politics again!! Of course I care and care  
 intensely. Also of course, reasonable persons are  
 not carried away by every wind of doctrine.  
 Also of course you are a darling.

Feb. 1913 (P.U.S. Examination) The Examiners School report  
 has just come in and he rates the unsatisfactory  
 papers as one per cent. ! and it is only really  
 good work that is regarded as satisfactory. No school  
 anywhere could furnish such a record and I feel  
 more and more ashamed that we should be keeping  
 all this good thing for ourselves. We must make it  
national, quite independent of us - for we have  
 already almost more than an organization can  
 manage. You will have to talk to teachers into  
 anything! But alas, we can't get any outside  
 help. The two enclosures you sent me are charming  
 but died against us - It isn't freedom in edu-  
 cation we want, we do as we are bid, but knowledge

Dec. 1913. It is snowing and beautiful here today & we have had a stimulating drive.  
 X K has dealt with about sixty letters daily  
 and papers and P.R. and - and -! And long  
 laborious letters to two teachers who seem to be going  
 to take up P.U.S. I don't want to attempt anything  
 more than these few Yorkshire schools which may  
 take it up. If they try it in earnest for a year,  
 I think we may set the ball rolling, and they will  
 have to invent their own organization - but that  
 is a long way in the future, if it comes at all.

William B. 17

Zambesi River and Victoria Falls.

Livingston was an explorer, and he was exploring the Zambesi River. And there were little islands which he wanted to go to, so he got a big canoe and then he looked from one side, he could see the Zambesi river. And he looked the other side and he could see Victoria Falls, and then he could see that big smoke coming up, "the smoke that thunders" it is called.

13/19/1914

June 1913 The enclosed from Mrs Steinthal will interest you, the difficulty will be to get some masterpieces to realize that severe reading is for delight but not so much for education

Sept 1913 Mrs Burrell is wearing himself out upon us and is quite splendid. The students, I am told, delight in his teaching and in him especially as "the candid friend" <sup>for me</sup>.

Travel has to be very much conditioned. Alas, though I can get through a great amount of work, an unusual amount, in my own quiet way I must recognize my limitations and that I am a non-writing thing-dog! and so you must be dreadfully good and make up by coming to me.

Nov 1914. To let you go for another week is horrid! But -- the Belgians have come - a houseful next door.

Nov. 1914. Professor Campagna is a most admirable examiner patient, critical, just. The students and the mistresses delighted in him as an examiner because they trusted him.

June? 1914 We have had letters from four Bradford school mistresses after Mrs Steinthal's meeting.... but only two schools have positively joined yet.

Oct 1914 I have not yet got over the exquisite joy of being at home. I really did not know how much I felt the sort of alien atmosphere - people were very kind indeed to us but always one knew that their thoughts were not our thoughts. A hostile country, we have found out, is a bitter experience even when you are made perfectly comfortable.

Jan 1916. At last the wind has abated and "Richards himself again" and I am doing things and first writing to you to wish you great blessings in the new Year, chiefly that I wish most for myself, "Increase in the knowledge of God".

21/10/1939

## The Battle of Hastings.

Once Harold went to Normandy and the king of Normandy said if he would not promise to make ~~him~~ king when the present king of England died, he would not let him go back. And he did this promise.

And when the other king died the people chose Harold to be king.

And then a messenger went and told the king of Normandy that Harold had been crowned king. And then he had ships made, and then whilst King Harold was watching out for the king and he never came. And then a messenger came and said his brother was fighting in the South of England.

He got his army that he had with him and marched to the S. of England, and then his brother fell off his horse and he said it was bad luck, and the brother said it was good luck. And he was fighting up there. Whilst they were resting there, a few days, a messenger came and said the king of Normandy had got on shore. And then the king of Normandy tripped and got his hands full of sand and he said, "I have caught my kingdom already." And they met up in the mountain of Hastings and then he and a minister cut two Englishmen's heads off and then his got cut off and he fell to the ground dead. And they went on fighting and King Harold's head got cut off and he died. Then his soldiers went on fighting and they died. And king of Normandy had King Harold buried near the sea. Then he had him buried inside a big church he had made where King Harold had died.



23p210m1349

f.

August 1916. Longamun with Hot Wells.

I have had rather a hard time here and a very <sup>long</sup> one largely about that plan of campaign of which Mrs. Paris has written to you fully. ... She was able, too, to tell me your mind about it all so that I feel we are united for a great effort which is laid upon us because we are the only people who are able to give what the country is crying for.

Nov 1916. How I long for you to see Dorchester etc. Fanny, Mrs. Ambler has had 27 visitors since the summer.

March 1917. There are two things we want for the college & school - one: that the College Certificate should be recognized for elementary schools. I know some of our students would long to teach in them, the alas we are short with and to supply the family demand - indeed we can't do it.

The other thing we want is the recognition of our Final V or VI form exams as qualifying for the entrance to training for certain professions - but these two can wait. This work is a great happiness and relief, is it not?

Jan 1917. Next about the Conference programme - I think we may as well lie low while we have this big thing in hand. We want to have all our energies at command. What we want to do now is to impress each of our Branches and all the Old Students with the sense that they are Stewards of Education in their several neighbourhoods. We shall think out ways & means, by & by.

Jan 1918. As a reformer, I am a free lance, tacitly opposed to things as they are ... (Comparing the college with others) (criticisms) come from the differences between a Training College and others - those that you mention do not profess to train.

Jan 1918. Some day we hope to see each PNEU Branch a sort of centre for the spiritual (including intellectual) profit of all classes in the neighbourhood.

Sept 1918 - "We should lose many of our best students by doing so - for instance, half our present students have passed some

21/12/1919

## The Raven

There was once a little girl that cried and so her mother said to the ravens, I wish you would fly away, so as soon as she said that her little girl turned into a raven and flew out of the window. She went away into the forest, and she met a man and she said "I wish you would deliver me. And she said there's a house over there and if the lady offers you some food, you say "No thank you", otherwise you will sleep. But he did eat it, and he went to sleep. And she said "The first time I come with four white horses in my carriage, the next time I come with chestnut horses and the next time, I come, my last time, I'll come with black horses. Then he went to a place and there he saw a big giant and said " Oh what a lovely thing to eat" and he said "I don't like to be eaten. I've got some lovely food here." So they sat down. And then they looked through maps, and it was ten miles away and the giant took him on his back to near there, and he went on foot.

And then he saw some robbers fighting there, and it was all glass under there. And then he couldn't get up and they said they had a horse who could climb there, even if it was of glass. And they had a stick that if you knocked on the door even if it was locked it opened and a cloak that would hide you. And he wanted to climb up so he did and no one could see him, and then he took off his cloak and delivered the girl and then they had a marriage.



23p23 cmc309 J ●  
exams and the other half have not and the latter are  
much the better students. These exams mean cram and  
leave the students drained out

Oct 1918. Yesterday I was taken over how look which I am  
trying to get for the school but I am not sure about it.

7] This morn decided against on account of the panes, stairs + kitchen places.

Aug 1919. We have been sorely distressed re house room  
and I have had to buy Fairfield and the next house to  
secure a place, and this after all the lean years of the war.  
You will like to know that the college is full for next  
year.

May 1920 Everybody is feeling money pressure now. I  
always keep out of debt - even the very least - but had  
overdrawn my banking account by £200 at Xmas and  
am working under great strain (housekeeping for our  
number is terrible) and we have no deposits or investments.  
I hope however to be fairly right this year.

Feb 1920 What a long time since I have written to you!  
It is the school - it has taken me 10 to 12 days to look  
through more than 1200 sets at about a hundred  
a day - Heaps of elementary school children doing  
such good work.



13p 24 cm 309

Lucy Locket  
lost her pocket,



17p 250m1304

1920 Feb. I am keeping wonderfully well and have just emerged from an absolute sea of children's papers. . . . . Whitley seems to be shaping well. I am so glad that Mrs. Jones has chosen charming songs. She is plucky to expect a multitude of individual voices to unite in "Ave Maria". Most likely full of Elizabethan (?) songs. . . . . I want you to see our new school house and to travel over it through the doorways we have opened" (i.e. extension at Fairfield)

May 13. Yes, Whitley has indeed been a delightful success, so generous & sweet, to judge by all the letters I have had. Mrs. P. gave us a charming account of everything on Tuesday - . . . . Don't be uneasy about the students, they are efficient and think of this. a dozen or a score of them (I forget how many) have set up classes which prosper immensely and at which they work single handed till they focus too big. Now anyone will tell you that it is a great deal harder to work three classes in a small group than to work big classes in a big school duly classified.

1921 "Heads of elementary children doing such good work."

"I can tell you how much I rejoice over our spirit county school Parents' Branch?"

Moses taking his people out of the land

Moses taking his people out of the land of Egypt.

He was going back to Egypt to take his people out of Egypt, and he always went and asked King Pharaoh if he would let them go, and he didnt and didnt. Then God sent locust and animals to destroy the people of Egypt and not the people of Moses, and so King Pharaoh said he would let them go, and then they went off. And he thought who would do all their work and so sent his army after them. They were just resting near the Red Sea, so God sent a big cloud down to hide them from his army, and then he opened the Red Sea so they could walk by. Just as the last one was going they started to cross and God took the wind away and drowned them all.

A

13p27mc309

1922 - What a time you had among the Alpine flowers.  
I know something of the joy of it for many years  
ago before you were born or thought of. I spent  
some early spring weeks at the Kallbad (Rigi)  
with some friends. After forty years I see and  
smell a luxuriant but I did not see the  
Sol danella . . . . . Science has done nothing  
to confirm the "rust" ~~how~~ theory in all these  
years, and Brother Bailey seems to me much the  
inferior partner. I think all that I have written  
is still true but I would emphasize habit  
and so on less. Child mind - no, because  
a child has as much mind as the rest of us.

Ms. A. 9. 2. 3. 7

Letters to her Stentzel  
1914-1918



3p290m2509

C. M. M. to letters  
to Mrs. Hamilton

Nov. 14/14. I start a wonderful morning greeting on this very important day. At three your dear instructors join, we have our six schools to begin with. But you will have 5 or 11 problems to discuss - a) books b) numbers 6, classes taking up the work c) time. Anyway you are quite experienced now and the delightful need of the intellectual awakening is impressed upon me more and more, ..... I hear of a brain specialist who says that in the last 40 years the brain of the educated classes has lost 50% of its staying power. We may or may not know but anyway let children use their brains.

I am full of admiration of your work and of the steps by which you get things done. I believe by the way that the supervisors are women - the men may come later.

Oct. 14/14. I am deeply interested in the of a school, and the thinking children. To tell the unbelievers that the mind is a mill that cannot grind without grit - but, the grit supplied, all attempts to turn the wheels round just interferes with the machinery.

12. 5. 1918. I have thought and dreamed wonderful things since your letter came. . . . I can hardly tell you how deeply impressed I am by your great work. Yes, dear, the whole of this wonderful work movement is your "fault"! From the first vision of it to the last meeting you have done it all. But I am not offering you any words of praise or of thanks because it seems to us, does it not? - that all this comes from a higher source. In one or other of these volumes there is a chapter on The great Recognition. If you look at it you will know what I think you are doing.

25. 2. 1910. Your letter reminds me of the old glad days when we walked up and down those dreary squares full of a great promise and now it is all coming to pass in ways we had not thought of: and it is so fit and lovely that it should be your work.

13. 5. 1916 I think it wise to write about the school, supported  
her. I have already done this in the work  
invaluable good. I am sending her Remondy's  
letter to Miss Jarvis that she may ask her to support  
you at the Conf. Do you like that idea?

13/03/2014

14. 26. 1990.

Education does not ask me to adapt - the common curriculum in all classes of society is my aim and the only thing for a true education.

1917 I take pleasure in Miss Chulther's work for the  
other reason - that she is careful not to make  
little things.

1917 What do you think? I am sending off your two reports to her. Household. Director of Gloucestershire School a delightful man. That is what we should do. catch up the moving spirit in each country by means of your words of wisdom.

2. 3. 17. We go, but now step-by-step rather than  
by leaps & bounds - that is, individual schools  
begin next days. yesterday the Mother Superior  
of a convent in Italy wants to begin at Easter  
with I - II & then III, and of course I have  
indications of how a common curriculum  
might make for peace in that distressed  
country.

12. 4. 18 We haven't counted up after the last few schools but do you know I think we have fully 10,000 children working on our programmes? counting Secondary children and Elementary - Isn't that a big slice of the country that we give you - the rest of us) are allowed to make mine?

17. 5. 18. On Saturday we planted that oak for the 50th elementary school (really 63 schools) and 10,000 children.



13p330mc309

Letters to Mr. Household  
1917 — 1920.

1917 I am glad that you agree with me that  
 literacy in the home does not handicap a child  
 and that therefore it is the more incumbent on us  
 to give all children the opportunity of a liberal  
 education. But may I extend my faith to  
all teachers? Some of those I have met (in  
 its course, this movement) have struck me as  
 particularly fine men and women, but I have  
 some reason to believe that any teacher brought  
 face to face with the surprising things children  
 do on this method. I have seen on other methods  
 (to wit I have not come across them) rises to  
 the children's level. I am anxious that the  
 work should be tried in the poorest school  
 by the poorest teachers at first - these will  
 work mechanically on a conscientious routine  
 but teachers, as well as children, develop  
 amazingly.

Teaching aloud is ~~of course~~ excellent  
 for me but I think it must be backed up by  
 our method to secure knowledge.

1917 - Every reading has shown always that children should read good books and should "express" in one form or another! I believe that you will find that one often neglects his deeper. When one hears a child do what one could not do oneself after the same amount of preparation one suspects that there are "more things".

I began to find out by telling myself a chapter of "Emma" to put myself to sleep. The result was as if the proper light had been thrown upon a picture.

1918 Perhaps the thing that delights me most in this campaign is the fine people we turn up among the teachers. What promise for the country.

1918 Increasingly ... Twenty two Gloucestershire schools all told! Personally it is very happy-making and hopeful and gives much promise for the country: for if one could see the world to share the joy of intellectual life why not all the countries - the English speaking countries?

1920 I am having happy hours over continuous  
 selection of examination papers all written  
 by live children.

1920. Yes we have to face the fact of hostility.  
 A Prof. of G. I. told Mrs. W.B. he would  
 "fight it" (P.M.B.) tooth & nail to the last ditch.  
 I suppose from their point of view it is  
 reasonable. I believe they say among themselves  
 that the whole thing is "faked", but they don't  
 show us that they are capable of faking  
 anything of the kind. What they think is that  
 if the children had the powers we claim for  
 them we doubt "the profession" would have  
 found it out long ago. They cannot believe  
 in discovery in a region so familiar, but  
 their attitude is a little "unquestionably"  
 is it not, the more so as they are careful  
 never to bring a charge against us but only  
 their lofty disapproval.

2nd 1920 What a waste that was at Gloucester  
 ... about them such a breaking out with  
 knowledge has been known anywhere since  
 the Renaissance.



isps 9 am 1309

Unlabeled - I send you a loaf of cold water to  
boil and press on. These alum schools  
are miracles of. Press are they not? They  
conform us and drive us in our hearts.